Nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classe\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulaire Leçon 2B

|  |  |
| --- | --- |
| cecettecet ces |  |
| Quel jour est-ce?Quel jour sommes-nous? |  |
| un anune annéecette année |  |
| après |  |
| après-demainle lendemain |  |
| un après-midicet après-midi |  |
| aujourd’hui |  |
| demaindemain matindemain après-mididemain soir |  |
| un jourune journée,  |  |
| un matince matinla matinée |  |
| un mois |  |
| une nuitcette nuit |  |
| une semainecette semaine |  |
| un soirce soir |  |
| un week-end, le week-endce week-end |  |
| dernierdernière |  |
| premierpremière |  |
| prochain(e) |  |
| À quelle heure? |  |
| Quelle heure est-il? |  |
| de l’après-mididu matindu soir |  |
| en avance |  |
| en retard |  |
| midi |  |
| minuit |  |
| pile |  |
| presque |  |
| tard |  |
| tôt |  |
| vers |  |
| et quartet demiemoins le quart |  |
| le lundi |  |
|  |  |
|  |  |

Nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classe\_\_\_\_\_\_\_\_\_\_\_\_\_

Les verbes-Leçon 2B

|  |  |
| --- | --- |
| assister (à) |  |
| demander |  |
| dîner |  |
| échouer |  |
| écouter |  |
| enseigner |  |
| expliquer |  |
| passer un examen |  |
| préparer |  |
| rentrer (à la maison) |  |
| telephone à |  |
| trouver |  |
| visiter |  |
| avoir |  |
| avoir…ans |  |
| avoir besoin de |  |
| avoir chaud |  |
| avoir de la chance |  |
| avoir envie (de) |  |
| avoir froid |  |
| avoir honte (de) |  |
| avoir l’air |  |
| avoir peur (de) |  |
| avoir raison |  |
| avoir sommeil |  |
| avoir tort |  |
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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Leçon 2B learning targets

Please rank the following skills as: (think about ALL aspects…reading, writing, speaking, listening)

1=I have no clue what that is

2=I have heard it but don’t really know how to do it

3= I know what you are talking about, but need some refreshing

4=I could TEACH that!

pre post

|  |  |  |
| --- | --- | --- |
|  |  | I can talk about what day it is and what classes I have on certain days. |
|   |  | I can talke about different time periods like: today , tomorrow, the day after tomorrow, the morning, the afternoon, the night, the month, the year, etc. |
|  |  | I can use demonstrative adjectives to talk about THIS morning, THIS evening, THIS week, THIS year |
|  |  | I can use transition words like first, last and next. |
|  |  | I can conjugate and use the verb avoir. |
|  |  | I know and can use 12 expressions with avoir to say that I am thirsty, lucky, hungry, afraid, sleepy, etc. |
|  |  | I can tell time in French. |
|  |  | I can talk about things that happen in the morning, in the evening and in the afternoon, as well as early, late and on the dot. |
|  |  | I can use “er” verbs like: to attend, to prepare for , to have dinner, to visit, to take a test and to come back home.  |
|  |  | I can use “er” verbs like: to ask, to fail, to teach, to explain and to find. |