Nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classe\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulaire Leçon 2A

|  |  |
| --- | --- |
| un cours/le cours |  |
| les mathsl’algèbrela géométrie |  |
| l’art |  |
| les sciencesla biologiela chimie |  |
| l’éducation physique et sportive |  |
| la cuisine |  |
| la géographiel’histoire |  |
| la choralela musiquela danse |  |
| le théâtre |  |
| l’anglaisle françaisl’espagnoll’allemandle latinles langues |  |
| le cours de développment personnel et social  |  |
| l’informatique |  |
| une cantine |  |
| un devoir/les devoirs |  |
| l’écolele collegele lycée |  |
| le gymnase |  |
| une note |  |
| amusant(e)intéressant(e)facile |  |
| difficilebarbant(e)pas terrible |  |
| le professeurla prof/le profl’élève/l’étudiant/l’étudiante |  |
| C’est |  |
| utileinutile/nul(le) |  |
| être fort(e) en…être nul(le) en… |  |
| l’emploi du temps |  |
| est-ce queest-ce que tu aimes…?J’aimeJ’aime bienJ’aime surtoutJe n’aime pasJe n’aime pas tellement |  |
| d’accordn’est-ce pas |  |
| pourquoiparce que |  |
| bien sûrmoi aussimoi non plusmais nonpas du tout peut-être |  |
| être reçu à un examen de\_\_\_\_\_\_\_\_ |  |

Nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classe\_\_\_\_\_\_\_\_\_\_\_\_\_

Les verbs-Leçon 2A

|  |  |
| --- | --- |
| adorer |  |
| aimeraimer mieux |  |
| arriver |  |
| chercher |  |
| commencer |  |
| dessiner |  |
| détester |  |
| donner |  |
| étudier |  |
| habiter (à, en) |  |
|  manger |  |
| oublier |  |
| partager |  |
| penser (que, qu’) |  |
| regarder |  |
| rencontrer |  |
| retrouver |  |
| travailler |  |
| voyager |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Leçon 2A learning targets

Please rank the following skills as: (think about ALL aspects…reading, writing, speaking, listening)

1=I have no clue what that is

2=I have heard it but don’t really know how to do it

3= I know what you are talking about, but need some refreshing

4=I could TEACH that!

pre post

|  |  |  |
| --- | --- | --- |
|  |  | I can talk about how much I like a class or dislike a class. |
|   |  | I can talk about classes that are offered at the high school. |
|  |  | I can use words related to school like: to pass a test, grade,s, diploma, scholarship, courses, homework. |
|  |  | I can talk about places in the school like the gym and cafeteria |
|  |  | I can conjugate “er verbs” and use them correctly in a sentence. |
|  |  | I know and can use “er” verbs like: to arrive, to look for, to hate, to give, to live in, to eat, to forget, to share, to think, to meet. to meet up with, to work |
|  |  | I can talk how good I am at a class or if I stink at a class. |
|  |  | I know four ways to form a question. |
|  |  | I know how to ask a “why?” question and how to answer with because. |
|  |  | I know how to agree and disagree using words like “of course”, “me neither”, “not at all”, “of course not” and “maybe”. |
|  |  | I know how to use “si” in French. |